Physics 250 -- University Physics II – Fall 2016

**Professor:** Mick Veum

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| **Office Hours:** B107 SCI  Wednesday 12 **to** 12:50 pm,  Thursday 12 **to** 12:50 pm  Friday 12 **to** 12:50 pm  (or by appointment)  **These are for your benefit. Use them!!** |

**Course Description and Objectives:** Naturally, this course is the continuation of *Physics 240,* *University Physics I*. Familiarity with the topics from Physics 240 will be assumed throughout. A working knowledge through Math 121 (Calculus II) will also be assumed. The course material can be broken into three topics: *electricity, magnetism, and optics*. The topics will not significantly vary from those included in a typical high-school physics class, **BUT** the intensity will be significantly greater. Physics is a way of thinking and an approach to problem-solving as much as it is a body of knowledge. We won’t simply strive to memorize the “facts.” We will also strive to become proficient at thinking like a physicist. Rather than just regurgitating information, you will continually apply your knowledge to new situations in order to solve unique problems.

One of the challenges of studying physics is to understand the language. Many of the terms and phrases, such as force and power, are used in everyday conversation, often interchangeably and incompatibly with the strict physics usage. In physics, such words have specific and unambiguous meanings, and it is a task in and of itself to learn to use the words correctly. We will strive to become proficient in the use of physics vocabulary. In addition, it is often said that mathematics is the language of physics. We will continually use mathematics as a tool for describing physical situations. Therefore, in order to succeed in this class, it will be necessary to become skilled in communicating physical ideas through both prose and mathematical expressions.

**Physics in the Broader Context of a Well-Rounded Education:** In addition to the objective of studying physics in and of itself, physics will be a vehicle to expand perspectives and develop thinking skills. There will be aspects of this course common to all courses at UWSP. Emphasis will be placed on the following:

*Verbal and Written Communication:* Herein, the entire evaluation of your performance lies. To receive credit, you must convey your ideas. Without effective communication, thoughts, no matter how profound, wither and die.

*Abstract Reasoning:* Physics is a beautiful union between lofty, abstract thinking and concrete, mundane observation. Your ability to use such reasoning will be encouraged and tested directly through concept-based questions.

*Quantitative Analysis:* In the end, no physical theory is useful if it cannot numerically predict or interpret a specific situation. Thus, the quantitative nature of physics will be a significant component of all aspects of this course.

*Decision Making:* Part of the inherent richness of physics is that for any given problem, there are numerous appropriate approaches, each with its own merits and drawbacks. You will rarely be specifically told how to approach homework problems, exam problems, or labs. Instead, the onus will be on you to decide your approach.

*Historical Consciousness:* There are no ivory towers. No subject is an island. As with any discipline, one must always take into account the historical and societal setting in which the knowledge was created. The text includes some historical allusions, and I will do my best to provide such information as the material is presented.

**Tentative Course Outline (subject to change):** Physics 250 encompasses a range of topics that allow for some freedom in the order in which topics are covered. Essentially, we will cover Chapters 19 through 27 in the text, but we will not follow in that strict order. We will start with optics (Chapter 25-27). We will jump back to electric forces, electric fields, electric potential, and electricity (Chapters 19-21). We will close the semester with magnetism, electromagnetic induction, and electromagnetic waves (Chapters 22-24). *If* *time permits*, we will also include some alternating-current circuits, a subject outside of the scope of the text we are using. In such a case, I will provide supplemental materials.

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| **Chapter(s)** | **Subject(s)** | Exam Date |
| 25, 26, & 27 | Optics | Exam 1 on Tuesday, October 4 *(will overlap with lab times)* |
| 19, 20, & 21 | Electric forces, fields and electricity | Exam 2 on Tuesday, November 1 *(will overlap with lab times)* |
| 22, 23, & 24 | Magnetism, electromagnetic induction, and electromagnetic waves (*possibly AC circuits)* | Exam 3 (Final) on Mon, December 19  10:15 a.m. – 12:15 p.m. |

**Text:** Principles of Physics, 5th Edition by Serway & Jewett.

**Lab Manual:** Lab materials will be provided during the semester.

**Grade Evaluation:** Your grade will be computed based upon your performance in three areas: homework, labs, and examinations *(see below)*.

**Homework:** Roughly ten homework problems will be assigned on a weekly basis and will be collected for grading (There will also be roughly ten suggested conceptual questions for you to consider). The total score on your homework assignments will count toward 12% of your final grade in the class. **Only three of the assigned problems will be graded. The graded problems will be chosen at random *after* the due date.** Solutions to the homework assignments will be provided after the due date. While I encourage you to discuss homework problems with your classmates, your final write-up should be **your own** work, should be written in **your own** words, should represent **your own** understanding of the material, and should **not** be shared directly with other students. If you have any questions as to what constitutes acceptable collaboration, please see me. Copying the solution from the internet is also not acceptable. **In order to earn full credit for a homework problem, you must show your work and include explanations of your approach. Being able to effectively communicate the solution to a problem is an important course objective.**  On the weeks with an exam, you will not turn in your homework. I will provide solutions for you to use in preparing for the exam. **Problems will not be accepted late, but your assignment with the lowest score will not count toward your semester grade. The drop-grade is intended to allow for unforeseen circumstances such as an illness. It is highly recommended that you reserve your drop-grade for such a purpose.**

**Laboratory:** There will be eleven graded laboratory sessions during the semester. Each session will be of equal weight, and labs will contribute to 12% of your semester grade. *One lab score is dropped*. This drop-grade is intended to allow for unforeseen circumstances such as an illness. It is highly recommended that you reserve your drop-grade for such a purpose. **Be warned:** Since this course satisfies a lab requirement, it is necessary to pass the lab portion alone in order to pass the course. In other words, if your lab average is below 60% you fail the course regardless of your homework and exam averages.

**Examinations:** There will be two midterm examinations of two hours each and a non-cumulative final of two hours. Each will be worth 25% of your final grade (*see “Grade Calculation” below*).

**Exam Schedule:**

Exam 1 ………………………………… Tues. **Oct 4** 4:00 p.m. in A109 SCI

Exam 2 ………………………………… Tues. **Nov 1** 4:00 p.m. in A109 SCI

Exam 3 (final)………………………… Mon. **Dec 19**, 10:15 a.m. in A107 SCI

**Semester Grade Calculation**:

Homework 12 %

Labs 12 %

Exams (3 @ 25% each) 75 %

Photo Assignment 1 %

Total 100 % (crazy how that works)

Your grades on individual assignments will be posted periodically on D2L (updated every 2-3 weeks). If you have any questions on the grades posted, please contact me immediately so any errors can be corrected. The scale for the final semester grade is shown to the right.

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| **A** | 93-100% |
| **A-** | 90-92.99% |
| **B+** | 87-89.99% |
| **B** | 83-86.99% |
| **B-** | 80-82.99% |
| **C+** | 77-79.99% |
| **C** | 73-76.99% |
| **C-** | 70-72.99% |
| **D+** | 67-69.99% |
| **D** | 60-66.99% |
| **F** | <60% |

**Attendance:** Attendance will not be kept for discussion sessions or lectures. *Attendance to labs and exams is mandatory and students are responsible for all material discussed and announcements made during any scheduled class meeting*. Make-up work will only be accepted in the case of excused absences. Excused absences include death in the immediate family, illness with a note from the appropriate health care professional, religious observance, an event in which you officially represent the University of Wisconsin – Stevens Point and the event directly conflicts with an exam or lab. **Excused absences must be approved with documenting materials prior to the date of absence**. Unexcused absences from a lab or exam will result in a grade of zero.

In the case of a potential conflict between class and religious observances, University of Wisconsin policy requires the student to notify the instructor within the first two weeks of class in order to expect that accommodations be made. If there is any possibility that you will miss a lab or exam due to religious observances, please notify me of the specific dates that will be missed within the first two weeks of class.

**E-mail:** Occasionally it may be necessary to make class-related announcements outside of class. This will be done primarily through e-mail. If you’re not already in the habit of frequently checking your e-mail, it will be useful to develop that habit.

**Extra Credit:** It is possible for you to earn up to 1% of extra credit applied toward your semester grade. To do so, find an article in the news that is related to the material in class. Write a one-page summary of the article and turn it in to me with a copy of the article **within 7 days of when the article was published**. Each article will be worth a total of 10 points. If for some reason you don’t receive full credit for your summary, you can keep submitting new articles until you have a total of 10 points of extra credit. I will be rigidly adhering to the grading scale shown above, so I strongly encourage you to take advantage of this opportunity. 1% is enough to raise a person’s semester grade if she or he is at the border. All extra credit assignments must be received no later than the last day of classes.

**Photo Assignment:** As part of your first homework assignment, you will also complete a survey to help me learn names and get to know students in the class. See final sheet of the syllabus.